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Centrul Județean de Excelență
Hunedoara

Proiect 2023-1-RO01-KA122-SCH-000137509

Nr. 9/927/21.11.2023

ANUNȚ

Privind selecția pentru activitate de mobilitate – cadre didactice în cadrul proiectului Erasmus + ”STEAM pentru performanță”, nr 2023-1-RO01-KA122-SCH-000137509

Centrul Județean de Excelență Hunedoara, în calitate de beneficiar și organizator în cadrul proiectului cu nr. 2023-1-RO01-KA122-SCH-000137509, finanțat de Uniunea Europeană, prin Programul Erasmus+, organizează CONCURS pentru selecția participanților la activitățile de mobilitate.

În urma concursului vor fi selectați 6 cadre didactice care desfășoară activități cu elevii înscriși la Centrul Județean de Excelență Hunedoara și 2 rezerve, astfel:

- 3 cadre didactice și o rezervă pentru cursul de educație OUTDOOR;
- 3 cadre didactice și o rezervă pentru cursul de educație STEAM.

Activitățile vor fi implementate pe parcursul unui singur flux de mobilitate cu o durată de 10 zile (6 zile de activitate și 4 zile de călătorie), în Italia, la Soverato, de către organizația primitoare Jump Training Academy (detalii despre cursuri se pot găsi accesând <https://associazionejump.it/courses/>).

Perioada de mobilitate: **24-29.06.2024 (la care se adaugă 4 zile de călătorie).**

Criterii de eligibilitate a candidaților sunt cele stabilite prin proiectul depus.

Criterii de validarea a dosarelor candidaților și selecției:

- Respectarea termenului de înscriere/depunere a dosarelor de înscriere;
- Competențe profesionale în domeniu, evaluate conform CV-ului depus;
- Competențe lingvistice la limba engleză, evaluate prin proba orală, nivel minim A2;
- Motivație pentru participare în cadrul proiectului, evaluată prin scrisoare de motivație (intenție) și interviu, disponibilitatea de participare la activitățile proiectului (informare, pregătire, diseminare, consiliere);
- Starea de sănătate-adeverință medicală de la medicul de familie.

Dosarele candidaților vor cuprinde:

1. Cerere de candidatură semnată digital – (Formular tip 1)
2. CV European, datat și semnat digital de către candidat, însoțit de documente doveditoare relevante pentru selecție asociate subcriteriilor menționate în fișa de autoevaluare/evaluare (copii ale diplomelor de studii, grade didactice, etc), semnat pe fiecare pagină și completat la rubrica post vizat cu titulatura „**Participant mobilitate de formare Erasmus+, cadru didactic membru/voluntar CEX**”
3. Scrisoare de intenție din care să rezulte motivația participării la derularea proiectului, precum și modalitățile de diseminare a rezultatelor proiectelor;
4. Cartea de identitate scanată;
5. Dovada titularizării pe post;



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6. Angajament de disponibilitate față de activitățile proiectului (Formular tip 2);
7. Acord privind utilizarea datelor personale (Anexa 5), Declarație (Anexa 6);
8. Adeverință medicală din care să rezulte faptul că starea de sănătate îi permite participarea la toate activitățile proiectului, inclusive călătoria cu avionul;
9. Proiecte didactice, fișe de lucru pentru activități practice cu folosirea metodelor moderne de predare/învățare (studiu de caz, experiment, miniproiect, rezolvare de probleme ș.a.), instrumente de evaluare etc.
10. Fișa de evaluare cu punctajul autoevaluării;
11. Cuprinsul dosarului cu indicarea paginilor din dosar.

Notă: Înscrierea candidaților se face o singură dată, la secretariatul CEX pe baza unui dosar de candidatură. Dosarul se depune online pe adresa de mail a secretariatului CEX – secretariat@cexhd.ro, iar candidații vor primi răspuns de confirmare a înscrierii cu numărul de înregistrare a dosarului.

Procesul de înscriere și selecție a grupului țintă se va face după următorul calendar:

<u>ETAPA</u>	<u>TERMEN</u>	<u>Responsabil</u>
Informarea cadrelor didactice despre punerea în aplicare a procedurii de selecție respectând procedurile de informare; popularizarea anunțului de selecție - postarea apelului de selecție și a procedurii de selecție pe site-ul proiect	21-27.11.2023	Coordonatori Erasmus+
Depunerea dosarelor de candidatură la secretariatul unităților școlare	27.11-11.12.2023	Candidați
Stabilirea prin decizie a membrilor Comisiei de selecție și a Comisiei de contestații cu evitarea conflictului de interese	Până la 22.12.2023	Director
Verificarea eligibilității candidaturilor depuse	27.12.2023- 12.01.2024	Comisia de selecție
Afișarea listei candidaților eligibili	12.01.2024	Comisia de selecție
Suținere probă orală la lb. engleză	15-18.01.2024	Comisia de selecție
Ierarhizarea candidaților	19.01.2024	Comisia de selecție
Afișarea rezultatelor. Depunerea contestațiilor	19-22.01.2024	Comisia de selecție
Soluționarea contestațiilor	23-24.01.2024	Comisia de contestații
Publicarea rezultatelor finale la avizierul din cancelarie și pe site-ul unității școlare și al proiectului	25.01.2024	Comisia de selecție
Elaborarea procesului verbal privind selecția	până la 31.01.2024	Comisia de selecție

**COORDONATOR DE PROIECT,
Prof. ec. Vlad Emilia Cristina**



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Anexa 1 Detalii cursurilor

(preluate de pe site-ul organizației partenere <https://associazionejump.it/courses/>)

Cursul nr 1

OUTDOOR LEARNING. Teachers and staff team building – working together and build cooperation projects

TRAINING MODULES:

Module 1: Why team building and why outdoors? Discussing the Benefits of Team Building. Outdoor group dynamics to getting to know each other better

Module 2: Encouraging tolerance and understanding. Creating an understanding and awareness of individual differences, personality strengths, and weaknesses. Breaking down barriers

Module 3: Building team spirit. Creating a sense of belonging and connectivity. Building self-esteem

Module 4: Team development – Building a community with a common purpose

Module 5: Creating a climate of cooperation and collaborative problem-solving

Module 6: Improving motivation. Improving communication within the group. Connection with nature and the outdoor ideal environments for team building

Module 7: Bringing more outdoor learning for team building and teacher's benefit in my school

WEEK DAILY SCHEDULE

Sunday: arrival of participants, transfer and welcome. Lodging. Depending on the time, support for a quick dinner in the city, free time and rest

Monday: 09:30 am Meeting in the lobby of Villa Gabriella International, welcome, first briefing by the organizers, presentation of the team, logistics information, gadgets distribution and start of the program. Walking down to the city center. Outdoor team building game "The Mission Impossible in Soverato by JUMP". Getting to know the important places of the city, orientation points, traditions and cultural elements, getting in contact with local citizens.

12:30 end of the morning activity

Free time for lunch or to enjoy the beach

Organized lift from the city center to the Villa.

Monday afternoon free time to recover from long trips and continue exploring the local context.

Dinner organized for all the groups in a local restaurant.

Tuesday morning. 9:30 meeting on the terrace of Villa Gabriella. First outdoor ice breaking game to get to know each other and create a good working climate.

Division in small groups and start of the indoors or outdoor sessions with the JUMP trainer.

Introduction to Module 1: Why team building and why outdoors? Discussing the Benefits of Team Building. Outdoor group dynamics to get to know each other better.

13:00 – 15:00 lunch break and free time

15:00 – 17:30 restarting the lesson.

Module 2: Encouraging tolerance and understanding. Creating an understanding and awareness of individual differences, personality strengths, and weaknesses. Breaking down barriers.

Tuesday: 09:30 – 13:00 lesson. Module 3: Building team spirit. Creating a sense of belonging and connectivity. Building self-esteem.

13:00 – 15:00 lunch break and free time



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15:00 – 17:30 1st excursion to develop cultural knowledge, strengthen team building and socialization among participants. “Walking tour to the old village of Soverato Superiore, visit to the Church of “La Pietà” of Gagini and exploring the narrow streets. Interacting with local people.

Wednesday: 09:30 – 13:00 lesson.

Module 4: Team development – Building a community with a common purpose.

13:00 – 15:00 lunch break and free time

15:00 – 17:30 restarting the lesson. Module 5: Creating a climate of cooperation and collaborative problem-solving.

Thursday: 09:30 – 13:00 lesson. Module 6: Improving motivation. Improving communication within the group. Connection with nature and the outdoor ideal environments for team building.

13:00 – 15:00 lunch break and free time

15:00 – 17:30 restarting the lesson. Continuation of the Module 6. More practices and lesson plans outdoors.

Friday: 09:30 – 11:00 shorter morning lesson. Module 7: Bringing more outdoor learning for team building and teacher’s benefit in my school.

11:00 free time to visit the local market which is nice and folkloristic.

On Friday it’s organized an excursion in a beautiful and unique old village and we spend there or the lunch or the dinner. The staff enjoys it and there’s a professional guide with us.

Depending on the season the excursion starts in the morning or in the afternoon. From July to September it’s usually in the afternoon-evening for the high heat.

Saturday: 09:30 – 12:00 lesson. Closing the course: Evaluation and delivery of formal certificates/Europass and admin documents.

Saturday afternoon, free time and last moments all the participants together for socialization.

Sunday: departure of participants.

LEARNING OUTCOMES:

At the end of the training week teachers will have:

- Understood different terms, definitions and approaches in the literature of outdoor education/outdoor learning, experiential, adventure learning
- Learned about the European and the global framework, the EU documents and guidelines and the connection with the Green Deal
- Experienced tools and methods using concretely outdoor activities learning with other teachers
- Strengthened team building and brainstorm about conflicts at school, exploring relationships among teachers, conflict management methods and guidelines
- Developed different types of lesson plans experimenting creativity, critical thinking and working in nature empowering team building and improving the internal school relationships

Cursul nr 2

STEM/STEAM/STREAM Education – new frontiers for a transversal and innovative school

TRAINING MODULES:

Module 1: Why is STEM Education Important? The evolution of STEM education in the time

Module 2: STEM vs. STEAM

Module 3: Explore the STEAM Education Model



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Module 4: How to Use STEAM: Processes and Products

Module 5: Connecting STEAM Education and the new STREAM revolution. Developing Literacy skills and bridging subjects

Module 6: 5 Best Practices for Connecting the 3 “streams”. Innovative approaches

Module 7, Design my learning and teaching pathway. Developing transversal and innovative lesson plans. Experimenting and consolidating method to become a STEAM Teacher trainer for other colleagues.

WEEK DAILY SCHEDULE

Sunday: arrival of participants, transfer and welcome. Lodging. Depending on the time, support for a quick dinner in the city, free time and rest

Monday: 09:30 am Meeting in the lobby of Villa Gabriella International, welcome, first briefing by the organizers, presentation of the team, logistics information, gadgets distribution and start of the program. Walking down to the city center. Outdoor team building game “The Mission Impossible in Soverato by JUMP”. Getting to know the important places of the city, orientation points, traditions and cultural elements, getting in contact with local citizens.

12:30 end of the morning activity

Free time for lunch or to enjoy the beach

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13:00 – 15:00 lunch break and free time

15:00 – 17:30 restarting the lesson.

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Saturday: 09:30 – 12:00 lesson. Closing the course: Evaluation and delivery of formal certificates/Europass and admin documents.

Saturday afternoon, free time and last moments all the participants together for socialization.

Sunday: departure of participants.

LEARNING OUTCOMES:

At the end of the training week teachers will have:

- Learned about the different terms and definitions of the actual framework related to STEM/STEAM and STREAM
- Discovered methods connecting subjects and how to foster teachers' cooperation
- Experienced different lesson plans of STEM/STEAM and STREAM
- Cooperated with teachers of other nationalities
- Created a new way to bring innovation in the school developing a learning and teaching path including STEM/STEAM and STREAM practices and programs.